

Grade 3 lesson calendar 2021-2022
Teacher: Anne Clayton & Grace Clayton
FSGC LESSONS WILL BE TAUGHT WITH 2ND GRADE
No classes on 10/10, 10/31, 11/28, 12/26, Jan.2, 1/16, 2/20, 3/20

9/19	Chap 1 - God Sends Us His Own Son/ Chap 2– Jesus Teaches Us About God’s Love
9/26	Chap 3 - Christ Will Come Again/ Chap 4 - the Church Begins
10/3	virtual class - Unit 6 & 7 – The Church Year & Ordinary Time
10/17	Chap 25 Mary/ Chap 5 - We Learn About the Early Church
10/24	Chap 8 – The Church has Four Marks
11/7	Chap 9 – The Church Teaches Us
11/14	Chap 10 – The Church Prays/Chap 11 – the Parish is Our Home
11/21	Unit 13 - Advent
12/5	Chap 12 God Calls Us to Holiness
12/12	Chap 15 – We Celebrate the Sacraments
12/19	Chap 14 - CHRISTMAS
1/9	Chap 16 – Celebrating Eucharist – the Mass
1/23	Chap 17 – We Worship at Mass
1/30	BOTH FSGC LESSONS
2/6	Chap 18 Celebrating Penance and Reconciliation
2/13	Chap 19 – We Pray for Healing & Eternal Life
2/27	Chap 20 – Lent/ Chap 22 – We Continue the Work of Jesus
3/6	Chap 23 – The Church Respects All People
3/13	Chap 24 – the Church is Worldwide
3/27	Chap 21 – The Three Days & Unit 27 - Easter
4/3	Unit 26 - The Kingdom of God Grows LAST CLASS

INDIVIDUAL LESSON PLANS FOLLOW THIS CALENDAR – LOOK AT LESSON FOR THE DATE AND THEN LOOK FOR THE MATCHING LESSON PLAN. TO SEE CATECHIST PAGES AND COPIES OF THE ACTIVITIES GO TO [Sadlier Connect](#)

Grade 3 Lesson 1 Lesson Plan – God Sends His Own Son

Classroom needs: books, bin with pencils, cardstock, copies of map

If you would like the Blessed Trinity activity set up as a take home activity, let me know and I will make copies.

Opening Prayer: Have class make the Sign of the Cross, and then say the Glory Be to begin class, since both are about the Trinity.

Have the aide take attendance. **Set rules for the year.** Ask them; say, "What rules should we have to make sure that everyone is heard this year?" Write them on the board as the children answer. Have the aide write them on a piece of paper with "3rd grade" at the top of it; I will make a poster for next week that you can put up each week.

Begin no later than 9:40: Today we're going to begin a new year by learning a little more about Jesus' life and how we can live as his followers. Look at page 20 in your books. The words in red are important ones that we want to be sure and remember. (Ask if anyone wants to read the first paragraph; help with pronunciation on harder words. Continue to have the class read through page 21.)

By 9:50 - Let's talk about what you think Jesus might have done when he was your age. (5-7 minutes) Look at the map we have given you; remember, there were no cars, phones, grocery stores – so how do you think Jesus got from place to place? How do you think he spent his day? You can color the map while we're talking.

By 10:00 – turn to page 22. If they are reading well, have them take turns by paragraphs; if not, summarize as follows:

- A prophet is someone called by God to speak to his people.
- Jesus's cousin John was a prophet who got the people ready for Jesus.
- He prepared them by baptizing them as a sign that they repented their sins and turned to God.
- Even though Jesus didn't have any sins, John baptized him, and the Holy Spirit appeared over him; right after that Jesus started his public ministry. That means he started doing work among the people.
- What are some ways you can remind people of God's love?

By 10:10 – The people who followed Jesus were called disciples. The twelve men he chose to go out to the world to share his message were called Apostles, a word that means "one who is sent." They were the ones who wrote the Gospels and traveled teaching about Jesus after he died. Do the Chapter test.

Grade 3 Lesson 2 Lesson Plan – Jesus Teaches Us About God's Love

Classroom needs: books, bin with pencils, copies of quiz, mustard seeds, copies of pg.31

At 10:15 - Have the students turn to page 28. This week, begin by summarizing:

- Jesus talked all the time about how much God loves us. He reminded us that the stories of God's love for us can be found in the Bible.
- The Bible is a collection of books; it's also called Scripture.
- The Bible has 2 parts; the Old Testament and the New Testament
- The Old Testament is about the life of God's people BEFORE Jesus
- The New Testament is about the life of God's people AFTER Jesus.
- The Bible was written by men, but we believe they were guided by the Holy Spirit
- Do you have a favorite story from the Bible? (5 minutes)

By 10:25: One of the things Jesus taught about was the Kingdom of God. The Kingdom of God is the power of God's love active in the world. We see God's love in forgiveness, mercy, and the way we love and respect others. Jesus showed us this by the way he lived.

One of the ways he did this was by teaching us about faith. Faith is a gift from God that helps us to believe and trust in him. Jesus taught us by using parables, which are stories that help us to understand greater truths. In a parable he said if you have faith like a mustard seed (*pass around mustard seeds*) that you can ask a tree to jump into the ocean and it would! He was trying to say that faith is very powerful! Think about Mary's faith; she trusted God when the angel said she was going to have Jesus!

By 10:35: Some people didn't like Jesus; can you imagine? They ended up having him arrested and crucified like a criminal. But even when he was dying he forgave them! Do you think you could do that? (Spend about 3 minutes asking them.) His mom and Mary Magdalen, our parish patron, stayed at the bottom of the cross with him, and when he was put into a tomb. But when they came back a couple of days later – after the Sabbath, because Jewish people never do any work on the Sabbath – he was gone! He had risen! Angels told them he was raised from the dead. That's called **Resurrection**. How do you think the women felt? What if you were one of them? (Spend about 5 minutes discussing how you would feel, and let them do the worksheet that asks them to put the events in order.)

By 10:45 - Let's see what you remember from this week – go to page 34 to do the Chapter test.

At 10:53 - Let's end class today with prayer. Is there anything special we need to pray for? (If not, just end class with the Hail Mary.)

Grade 3 Lesson Plan 3 – Christ Will Come Again

Classroom needs: books, bin with pencils, copies of quiz, copies of pg.43

Before class begins, have a copy of the quiz on each desk. Have those who arrive early get started on it as a review.

Opening prayer: Have them make the Sign of the Cross and say the Our Father together.

Have the aide take attendance and review the rules.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned last week.

Before getting into the lesson, read the words from **St. Matthew's Gospel** on p.35 – "For I was hungry..etc." Remind them that this is what God expects us to do.

Have the students turn to page 36. Have the students take turns reading a paragraph at a time, but if someone doesn't want to don't force them – just be sure to ask them questions after to be sure they understand!

At 9:45 ask, "If Jesus said to you, I am the Resurrection and the life – do you believe this?" what would you say? What do you think that means?

Continue having students read on page 37. Have someone read the "As Catholics" section about miracles. Ask them to try and be aware of all of the little miracles God does in their lives each day (they can see, hear, taste, touch, smell; they woke up this morning and could get out of bed; have them brainstorm miracles.)

At 10:00 say: The way we live our lives determines whether we will be in Heaven with God or not. Heaven is life with God forever. Jesus told us that at the end, he will return in glory with all the angels, and he'll separate all of the people into two groups; the people who followed him and did what St. Matthew's Gospel told us earlier (see who remembers) and those who didn't. This is called the Last Judgment. Those who followed his teachings will be with him in Heaven; those who didn't will not. What is one way you can follow the Gospel? (spend 3 minutes) Give them the worksheet to take home and ask them to give them to friends during the week when they see them acting like Jesus.

At 10:05 read the second paragraph on page 39 about the Greatest Commandment, then have them turn to page 42 to do the Chapter Test.

Once they finish the chapter test, have them stand up, maybe touch their toes, do a Simon Says, something to give them a little break!

Grade 3 Lesson Plan 4 – The Church Begins

Classroom needs: books, bin with pencils, copies of quiz, Apostles' Creed, Who Am I, maps

Begin by 10:20. Look at the chapter test and go through the answers.

Remind them that the Holy Spirit is the 3rd Person of the Trinity. In our creed today, we said Jesus ascended into heaven (read section.) That happened 40 days after he rose from the dead; he appeared to the Apostles and told them what he wanted them to do – their *mission*. They were to go and make disciples (remember, that means followers) of all nations, baptizing them in the name of the Trinity. He told them he would send a helper to be with them always, the Holy Spirit. Then he went up to Heaven – the Ascension. Do you think they were scared? I would be! They didn't know when help would come, and they had a big job!

At 10:30 – tell the story of Pentecost. You can either read it from their page 45, or paraphrase it. Ask them to imagine what an incredible experience it was, to suddenly be filled with so much strength that they can run through the city telling everyone about Jesus! Ask them to pretend they are one of the Apostles, and to take turns with the person next to them, telling them about Jesus (5 minutes)

At 10:38 – Pentecost is considered the birthday of the Church – when it first got started. People who joined the Church as followers of Christ were called Christians. Pretty soon so many people became Christians that the government and other religious leaders got scared. They tried to stop the Church from growing (read page 47 Acts of the Apostles story) Talk about how Paul went all over the known world, teaching them about Jesus (*see maps*) What can we do to show people around us we are followers of Jesus? Discuss for 5 minutes with each other, then share ideas as a group until 10:45.

At 10:50 do the worksheet “Who Am I?” with the children, then do the Chapter test on page 50.

At 10:58 end class the way you started with the Sign of the Cross and say the Apostle’s Creed together(give copies). Have them put the Creed in their book as a bookmark so they will have it for next time!

Grade 3 Lesson Plan Chapters 6 & 7 – The Church Year & Ordinary Time

Classroom needs: books, bin with pencils, copies of quiz, a calendar, school calendar, Church Year Wheel on cardstock, split rivets, scissors, p.84 (top only, 2 to a page cut in half), p.90

Opening prayer: Have them make the Sign of the Cross and say the Apostle's Creed together (give them copies.)

Have the aide take attendance while you're online.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together. They won't have a copy, so just do it verbally.

Have students turn to page 61.

Ask them about calendars. *Have a sample of a regular calendar January through December, and then talk about school calendars that run September through June.* Show them the different types of calendars online. Tell them the Church has a calendar too, but that ours is divided up by special feasts. Have them look at the calendar on p.61. Ask when they think the Church Year begins. (Advent) Tell them that during the Church year, we remember what God did to save us (sent Jesus) and what Jesus did to save us (Death & Resurrection.) In between, we remember those things, and that helps us to grow in our faith.

At 9:38 - Have the children make the Church Year activity (*cardstock copies with split rivets*) and color it in. Ask the questions I have written on the description sheet. Give them the sheet to unscramble the words that are the different seasons (it's on one side, an Ordinary Time coloring sheet is on the other.) There's also a matching game for chapter 6 if they go online that they can play, or if you can share your screen for google meet maybe you can play it as a class!

At 9:50 – let's look more now at Ordinary Time. This is the time when we celebrate everything about Jesus and his teachings. It's the longest season in the Church Year, and it's not called Ordinary because there's nothing special about it! It's because the weeks are in number order, so it's "ordered." Do you know what color vestments the priest wears in Ordinary Time? (2 minutes to talk about different colors.) This is when we learn about Jesus' teachings. Do any of you have a favorite story about Jesus? Do you remember the one you learned last year about the Prodigal Son? (Maybe have a couple of them read the different parts)

At 10:10 – by learning more about Jesus and his teachings we can become more like him. The sacraments help us to share in his life too. The saints are people who did all they could to be more like Jesus; let's read page 68 and learn more about a saint and a special feast of the Church.

At 10:13 have them to turn to page 71 to do the Unit test (2 pages). Go through the unit test with them to be sure they all have the answers. There will be some they won't get yet because they haven't done unit 5.

At 10:53 end with the Sign of the Cross and say the Apostle's Creed together. Have them put the prayer back in as a bookmark.

Grade 3 Lesson Plan 5 – We Learn About the Early Church

Classroom needs: books, bin with pencils, copies of quiz, "Good News to Share" and p.67, rosary for each child

Before class begins, have a copy of the quiz on each desk. Have those who arrive early get started on it as a review.

Opening prayer: Have them make the Sign of the Cross and say the Apostle's Creed together (give them copies.)

Have the aide take attendance.

Begin by 9:35. Review what they learned about when the church began. Remind them that this is what you learned the last time you were all physically together. Have students turn to page 52. Paraphrase it for them: After the Holy Spirit came to them, the Apostles did the mission Jesus gave them; they went all over the known world, telling people about Jesus, and baptizing them in Jesus' name. The book in the Bible that talks about this is called The Acts of the Apostles, and it comes right after all of the Gospels. It talks about how the Apostles were the leaders of the early Church.

At 9:45 - Now ask for volunteers to read page 53 a paragraph at a time. Have them do the activity "Good News to Share." This should take until about 10:00.

At 10:00, have them turn to page 54. Have someone read the "As Catholics" area. Then talk about how followers of Jesus stood up for their faith. Remember they were part of an empire that wanted everyone to worship their own gods – the Roman ones. When they didn't want to do that – they knew they worshiped the one true God already – Roman leaders had them killed. People who die for their faith this way are called *martyrs*. Do you know someone now who stands up for Jesus? (take 3 minutes to let them tell you) Give them **the ichthus worksheet**.

At 10:10 tell story of Perpetua and Felicity and Augustine from the bottom of page 54 – top of 55.

At 10:18 have them turn to page 58 to do the Chapter test.

After the chapter test, review the answers and then have them stand and stretch, or send them on a 5 minute scavenger hunt to their parents for something with a saint on it – a medal, a holy card, whatever they can find!

Grade 3 Lesson – Lesson 25, We Are God's Holy People

At about 10:30 have them turn to page 212. Tell them that Mary is so special we want to be sure they remember who she is and why she too is a saint. Go over the words in red and what they mean; they are important vocabulary. Make sure to have someone read "As Catholics" out loud to the class.

Remind them of rosaries and what they are. I will have one for each of them that I'll spray ahead of time and have in baggies. Go over page 214 with them and remind them of how to say this important prayer. Tell them that the mysteries of the rosary remind us of special times in the lives of Jesus and Mary.

Tell them their book talks about some saints, but that there are local people who became saints too. If they go to St. Mary's Church in Wilmington, there is a special rock in the floor that talks about how it was founded by St. John Neuman, the fourth Bishop of Philadelphia and the first

American man to be made a saint. There is a shrine dedicated to him in Philadelphia. Ask them if they've ever heard of Drexel Hill, or Drexel University. Tell them about St. Katherine Drexel, who lived in Philadelphia and was very rich. Her mother taught her and her sisters to always take care of the poor, and as she got older she decided to become a nun. She founded her own order of sisters and used her fortune to build schools for Native and African Americans around the whole United States. Drexel University is named after her family, and Drexel Hill is too! Remember that all saints need 2 official miracles to be canonized, and one of her miracles lives in our diocese down on the Eastern Shore of Maryland.

Go through the Chapter test on page 218 with them.

At 10:53 ask if anyone has something they want us to pray for. End class with the Apostle's Creed.

Grade 3 Lesson Plan 8 – The Church has Four Marks

Classroom needs: books, bin with pencils, copies of quiz, Apostles word search, p.95 on back

Opening prayer: Have them make the Sign of the Cross and say the Apostle's Creed together (give them copies.)

Have the aide take attendance and review the rules for virtual class.

Begin by 9:35. Briefly review saints and Mary. Remind them that this is what you learned last week.

Have the students turn to page 76. Ask for volunteers to read the paragraphs. Be sure to emphasize that the bishops are the successors of the Apostles, and that they lead dioceses. The pope is the bishop of the diocese of Rome. Ask them if they know who the bishop of our diocese is, and who the current pope is too! Be sure they read the "As Catholics" section at the top of 77. Have them do "The Twelve Apostles" word search activity.

At 9:55, begin page 78. Have them read the paragraphs and ask them how they see the Church as a community. Continue reading page 79 and remind them that these are the things they say about the church in the creed that they have been saying. Have them turn the word search over and do the activity on back.

At 10:15 have them turn to page 82 to do the Chapter test. Review the answers.

At 10:28 end class the way you started with the Sign of the Cross and say the Apostle's Creed together.

11/22 - Grade 3 Lesson Plan 9 – The Church Teaches Us

Classroom needs: books, bin with pencils, copies of quiz, pg.107

Before class begins, have a copy of the quiz on each desk. Have those who arrive early get started on it as a review.

Opening prayer: Have them make the Sign of the Cross and say the Apostle's Creed together (give them copies.)

Have the aide take attendance and review the rules.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned last week.

Have the students turn to page 84. Paraphrase the page saying that the Church is considered the Body of Christ on the earth, and just like all the parts of our bodies work together, all of the Body of Christ works together. We are considered the People of God, his Mystical Body. Have them all read the Apostle's Creed from page 85 together, stopping at each arrowed section to read what they believe is that we are stating. Tell them that as the Church grew, to make sure that everyone believed and understood the same things about Jesus the Apostles developed creeds, which give us basic teachings about our faith. The very first creed was the one developed by the Apostles, and that's why we have been learning it.

At 9:55 begin page 86. Remind them that Jesus sent the Holy Spirit to be with us – the Church – always. The Holy Spirit continues to guide the church today through the teachings that come to us from the Pope and the Bishops. Tell them that some of those teachings are known as Catholic social teachings. Have them read page 87 together, including the 'As Catholics' part about Francis and Clare. Ask them how they can treat other people fairly this week and at home.

At 10:15 have them turn to page 90 to do the Chapter test. If they finish early give them the worksheet about teachings and justice. Once all are done go over the answers and then give them a stretch break; ask them if they had an Advent wreath last year.

Grade 3 Lesson 13 – Advent

Need: Gifts from God activity sheet; Advent wreath should be in room

At 10:30 remind them that when we talked about the Church year Advent was the first season. Advent means "coming" because we are waiting to celebrate Christ's coming to us. We spend four weeks preparing for Jesus to come. How are they going to prepare? (8 minutes)

At 10:40 ask them if they like waiting. How does it feel when the wait is over? What things do they wait for? (Baseball season, football season, their birthday, a baby sibling to be born, etc.) Have them color a picture of something they wait for.

At 10:50 ask if they have anything they want to pray for. Have them say the Hail Mary and remind them how Mary waited for Jesus, and how the Jewish people waited for the Messiah!

12/6 Grade 3 Lesson Plan 10 – The Church Prays

Classroom needs: books, bin with pencils, copies of quiz, "A Prayer Treat" with p.119 on back

Before class begins, have a copy of the quiz on each desk. Have those who arrive early get started on it as a review.

Opening prayer: Have them make the Sign of the Cross and say the Hail Mary together.

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned last week.

Turn to page 92. Ask for volunteers to read. Tell them that when they are in 6th grade they will have a chance to go and visit a synagogue here in Wilmington! Have them answer the question at the bottom of the page.

Have them continue reading on page 93. At the end have them work with a partner to do the activity sheet called "A Prayer Treat." By 9:55 ask for volunteers to read their prayer.

At 10:05 turn to page 94. Have volunteers read the paragraphs. Include "As Catholics" on page 95. Have them turn over the Prayer Treat worksheet to do the activity on the back together at their table group. How do these prayers bring us closer to God?

At 10:15 ask them what their favorite prayer is and why. Tell them that you can pray in lots of different ways, and any time. You can pray while in line for lunch, while you're taking your shower – have them think of creative places they can pray, then ask for ways they can pray (with their bodies, using hands like the sign of the cross; with their voices in words or song; with silence in their minds) Tell them that the Advent wreath is a reminder to pray each week about the coming of Jesus.

At 10:35 have them turn to page 98 to do the chapter test. Once all are done go over the answers.

At 10:53 Ask if anyone has something they would like us to pray for. Remind them that they can say, "A special intention" if they don't want to name the thing out loud. Have the class end with an Our Father.

Classroom needs: books, bin with pencils, copies of quiz, worksheet p.131, copies of the bulletin

Before class begins, have them work on the quiz they took home last week. Have those who arrive early get started on it as a review. It's in the classroom so those at home can access it too.

Opening prayer: Have them make the Sign of the Cross and say the Hail Mary together.

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned last week.

Turn to page 100. Ask for volunteer to read through page 101. Ask them why they think the parish is like a family. There is a link to the bulletins in the google classroom. Ask them to look at ways in the bulletin that we are like a family (if Baptisms or other sacraments are listed, say what they do; welcome people in, feed them, mourn with them, etc.) Have them fill out the worksheet p.131 (this is also in google classroom for those at home). Talk about how the pastor and the deacon have specific ministries or jobs in the church, but that we are all called to serve in different ways. Ask them to talk for a few minutes about how they can serve others in the parish (altar server, bring up the gifts, visit the sick or elderly, etc.) Tell them we have two men in the parish studying to be deacons and should have one soon!

At 9:55 go to page 102. Tell them just like their family gets together for important celebrations, we get together for the most important celebration – the Mass. Remind them that during the Mass, we are given a mission to go out and help others. Have them read the actions in the blue box at the top of page 103. These are ways we can show we are Christians and follow Jesus. Read the "As Catholics" box to them. Explain that we don't have too many of these yet, but that if more people don't become priests it may be more common in the future. Go to page 110 to look at the role of priests and deacons; they will learn more about this at the family day. Read the blue box on page 111.

At 10:15 have them turn to page 106 to do the chapter test. If they finish quickly have them turn to page 114 and see how they do there as well.

At 10:30 ask if anyone has anything they would like us to pray for. Have them do the Our Father and remember that in that prayer we are asking God to treat us the way we treat others.

12/20 **Grade 3 Lesson 14– Christmas**

Need: copies of the quiz, Gifts from God activity sheet

Before class begins, have a copy of the quiz on each desk. Have those who arrive early get started on it as a review.

Opening prayer: Have them make the Sign of the Cross and say the Hail Mary together.

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned last week. Ask them if they looked at the bulletin. Remind them that it is online too, and has things in it about the parish that are important!

Remind them that when we talked about the Church year Advent was the first season. Advent means “coming” because we are waiting to celebrate Christ’s coming to us. We spend four weeks preparing for Jesus to come. How have they been preparing? (10 minutes – not only ways they have been preparing secularly but are they preparing their hearts?)

At 9:55 ask them if they like waiting. How does it feel when the wait is over? Remind them that Christmas is when our waiting for Jesus is over. Tell them that during Christmas they hear Jesus called “Emmanuel” which means “God with us.” Have them turn to page 124 and look at the season of Christmas in the Church. Tell them that the Jewish people waited hundreds of years, and many are still waiting, for the Messiah to be born. Where did the prophets say he would be born? Where was Jesus born? Do they know any Christmas songs about Jesus?

Talk about there are lots of different feast days during the Christmas season. Ask what color the priest wears (white for feasts). The first martyr, Stephen, is celebrated on the 26th; St. John the Apostle on the 27th; the Holy Innocents on the 28th; and Mary as the Mother of God on January 1st! Remind them that sometimes certain feasts take precedence over traditional ones; this year the 27th will be celebrated as the feast of the Holy Family. Remind them who that I, and how the Three Kings come to visit Jesus too on the feast of the Epiphany.

At 10:30 have them do the unit test on page 127 (front and back.) You can do this all together if you want, as a game? Or just have them fill it out and then check their answers. They may miss some because of not having done chapter 12 yet.

At 10:45 ask if anyone has anything they would like us to pray for. Have them do the Hail Mary and remind them that’s what the angel said to Mary when he told her she was going to have the baby Jesus.

1/3 Grade 3 Lesson 12 – The Church Calles us to Holiness

Need: Christmas quiz questions (online); activity sheet on types of vocations (online) There is also a game online for anyone who finishes early and wants to play.

Once everyone is in the classroom and attendance is taken, open with prayer. Have them make the Sign of the Cross and say the Hail Mary together.

At 9:40 start on the Christmas quiz. See what they remember and review if needed.

By 9:50 tell them to open to p.108 in their books. Ask someone to read the top of the page to the place where it says "with a partner." Talk about what a vocation is. Have them think of other words that start with voca, like vocal or vocabulary. Tell them that we look at a vocation as something spoken – God calling us to live a certain way. Ask someone to read from the bottom of the page through the top paragraphs. Ask if they can think of things laypeople do that are different from priests and people in religious life.

By 10:10AM Have someone read the rest of p.109. Now turn to p.110 and have someone read those pages, including the blue box on p.110. Ask them if they have made any promises to God. Have them open the activity sheet online (or you present it in your meeting so they can see the page.) Ask them to look at the types of vocations written on the leaves. Who do they know that is single? Married? A priest, or in the religious life as a nun or a brother? Have them go and ask their parents who they know (give them 5 minutes to do that and promise the first one back some privilege for next week)

Ask them if they know the difference between diocesan priests and order priests (priests who live in a religious community.) Ask if they know anyone here who is one or the other (all Sallies priests would be order priests; so would Franciscans, the ones who wear brown robes.) Tell them that ones in religious communities make promises to live the way their founder wanted, like Franciscans living in poverty. Talk about promises they might want to make to God.

By 10:25 have them turn to page 112. See if they can figure out the answers. At 10:30 have them do the Chapter test on p.114. If someone finishes early, have them play one of the games at the bottom of the classroom page. Once all are finished with the chapter test, go over the answers.

At 10:40 ask if anyone has something they want to pray for. End class with the Our Father.

1/10 Grade 3 Lesson – We Celebrate the Sacraments (Lesson 15)

Need: Copy of the quiz from Lesson 12, Good News page, billboard worksheet

Before class begins, have a copy of the quiz on each desk. Have those who arrive early get started on it as a review.

Opening prayer: Have them make the Sign of the Cross and say the Morning Prayer

A Morning Prayer God, our Father, I offer you today all that I think and do and say. I offer it with what was done on earth by Jesus Christ, Your Son. Amen

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

Remind them that everywhere they go, there are signs to tell you either where you are or how to get there. Point out some of the signs in the classroom. Tell them Jesus pointed out signs of God's love all the time. The Church has seven special signs called sacraments. They are special signs given to us by Jesus to connect us to God and his love for us. (See what sacraments they can name.) Through the power of the Holy Spirit, we are connected to God life and love. This is called grace, and it helps us to be better people.

Have someone read the "As Catholics" section on page 132 about sacramentals.

At 10:00 have someone start reading the top of page 133. Continue on page 134. Ask them what sacraments they have received, and which ones they have seen others receive.

At 10:20 have them do the Designing Billboards activity.

At 10:35 have them do the chapter test on page 138. If they finish early have the Good News "We Celebrate Seven Sacraments" page for them to do also. If they finish early, try to bring the game up for everyone to see on the smart board. We also have a video called the Angel's Sacrament video.

At 10:50 ask if they have anything they would like us to pray for. Have them end with the Guardian Angel Prayer.

1/24 **Grade 3 Lesson 16 – Celebrating the Eucharist - the Mass**

Need: Copy of the lesson 15 quiz, copies of the word scramble (copies of the reproducible on back), pencils

Opening prayer: Have them make the Sign of the Cross and say the Apostles' Creed (if they don't remember it from the fall it's on page 85 in their books)

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

At 9:45 have someone read PP.140-141. Ask them if they ever heard of the Passover (some may have Jewish friends.) Discuss the Passover meal. Ask them to write what they can be thankful for when they go to Mass and receive the Eucharist. Discuss that the Eucharist isn't just a meal, it's also a sacrifice. You can have them act out the sacrifice of the Mass if you think you have time.

At 10:00 go to page 142. Tell them the most important thing about this is that we are supposed to participate in the Mass – not just the priest! We are supposed to sing the songs and say the prayers. Tell them that our actions are also a form of prayer, when we genuflect, or kneel, or hold our hands up, that's a form of prayer with our bodies. Tell them the Mass is said every hour of every day somewhere in the world.

At 10:15 have them get up and act out a part of the Mass. You can either name a part, or have them act a part out and everyone has to guess which part it is. This will get them up and moving a little!

At 10:30 ask them to write a message inviting people to Mass. What would they say? How would they get people to want to come? Why **SHOULD** they want to come? Until everyone is finished, have those who finish early work on the word scramble or communion prayer. Once they are all done, have them do the Chapter test, then ask for volunteers to read their invitation.

At 10:50 ask if anyone has something they want us to pray for this week. Finish class with the Our Father.

2/7 - Grade 3 Lesson 17 – We Worship at Mass

Need: Copy of the quiz, glue sticks, copies on cardstock of "Make a Mass Mobile," crayons, string, hangers, scissors, hole punches, copies of the Word Scramble, Mass Scramble Game

Opening prayer: Have them make the Sign of the Cross and say the Apostles' Creed (if they don't remember it from the fall it's on page 85 in their books)

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

Ask the students what they remember from the last time they were at Mass (remember, not all will have gone to Mass regularly.) Remind them that Mass has 4 parts;

- **The Introductory Rites (the beginning of Mass – the introduction,)**
- **the Liturgy of the Word, when we hear the Word of God from readings in the Bible and pray the Prayer of the Faithful together as a community after they state their beliefs in the creed,**
- **the Liturgy of the Eucharist, when the priest consecrates the bread and wine and offers all of it to God in the Eucharistic prayer before we receive Jesus in Holy Communion, and finally**
- **the Concluding Rites, which are the end of Mass when we receive the final blessing and are sent out to be Jesus in the world.**

At 9:50, start work on the Mass Mobile. They can glue the pieces on first (after they cut them out) and then color them. When they're done, use the hole punch to put a hole at the top of each piece. When they're ready help tie the string to each one and then to the hanger.

At 10:05, have someone read the section "As Catholics" to the class, then give them the Word Scramble.

At 10:20 divide them into two groups and give them the Mass Scramble Games. See who can get them all right first!

At 10:40 have them do the Chapter test on page 154 and go through it.

At 10:50 ask if anyone has something special they want us to pray for. Finish class with the Our Father, then say, "Our class is ended. Go in peace to love and serve the Lord!"

2/14 - Grade 3 Lesson – Lent (Chapter 20)

Need: copies of the quiz, a previous copy of the church year wheel, Renew your Baptism activity sheet (with sharing faith with my family on back.)

Opening prayer: Have them make the Sign of the Cross and say the Act of Contrition (on page 155 in their book if they have forgotten it.)

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

Remind them of how you all discussed the different parts of the Church Year back in the fall, and the different colors that represent them. See if anyone remembers what color goes with the season of Lent. Have someone begin reading on page 172 (not the Ashes song) and read through the top of 174. Have them do the "We respond" activity at the bottom of the page. Tell them that we have rice bowls in the parish that they can use to set aside alms for the poor. At 10:00 have them do the little quiz on page 176. Discuss how Ash Wednesday (2/17 this year) begins this season of Lent; remind them that it is a time to prepare our hearts and minds for Easter.

At 10:08 have them continue reading on page 178-179. Give them time to do the activity at the bottom of p.180. At 10:15 have them do the matching activity at the top of p.182.

At 10:20 have them turn to page R18 and read the prayer service with them. Ask them how it feels when someone forgives them.

At 10:28 have them do the activity at the bottom of Page R21 (what things they can offer each day to Jesus during Lent.)

At 10:40 have them do the Unit Test on page 183 and 184. Hand out copies of both "Renew your Baptism" activity and "Sharing Faith with my family" for them to either do if they finish early or take home.

At 10:53 ask if anyone has something special they want us to pray for. Finish class with the Hail Mary.

2/28 - Grade 3 Lesson 18: Celebrating Penance and Reconciliation

Need: Copy of the quiz, copies on cardstock of "the Sacrament of Penance" door hanger, copies of the word activity, scissors, crayons

Opening prayer: Have them make the Sign of the Cross and say the Act of Contrition (on page 155 in their book if they have forgotten it.)

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together. Remind them that last year, before they went to First Communion, they had to receive another sacrament. Remind them that it has different names; Penance, Confession, Reconciliation.

At 9:45, ask one of them to start reading the top of page 156. After they finish that page, just tell them the story of the Prodigal Son, or read it out of the Bible (Luke 15:11-32) or watch the video on youtube at https://youtu.be/W-FH62O_9sI. (26 minutes) Talk about why it's important to forgive others. Remind them that when we say the Our Father, we ask God to forgive us the way we forgive others!

At 10:25, have them make the door hanger (it shouldn't take long.) At 10:30, have someone start reading at the top of page 158. Be sure someone reads the "As Catholics" paragraph. Do they remember where they sat for their First Reconciliation?

At 10:40 have them do the Word Puzzle as a reminder, then the Chapter test on page 162.

At 10:50 ask if anyone has something they want us to pray for. Finish class with the Apostle's Creed.

3/7 - Grade 3 Lesson – We Pray for Healing and Eternal Life (Lesson 19)

Need: Copy of the quiz, strips of construction paper for chain, stapler

Opening prayer: Have them make the Sign of the Cross and say the Act of Contrition (on page 155 in their book if they have forgotten it.)

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

At 9:45 ask someone in class to be the narrator, then choose someone to be Jesus and someone to be Bartimaeus. Have them act out the story as the narrator reads it.

At 9:55 remind them that the Church still heals today, both through Reconciliation and through Anointing. Remind them that in the Anointing of the Sick, people receive grace and comfort. They may not be healed in their body, but they are healed in their heart. This is a sacrament anyone can receive, and more than once, when they go for major surgery, after an operation, or just if they are hurting in some way. Remind them that Jesus came to give people comfort and hope. Ask if they know anyone who needs that comfort. Have them write the person's name on a piece of construction paper (they can have more than one) and then give them to the aide who will staple them into a prayer chain.

At 10:10 have someone read page 166 and the "As Catholics" part. Continue on page 167. Have them do the word puzzle at the top of p.168. Then read "make it happen" on p.169 and ask them what they could do to help someone who is sick.

At 10:45 have them do the Chapter test on page 170.

At 10:53 ask if anyone has something special they want us to pray for. Finish class with the Hail Mary.

March 14 - Grade 3 Lesson 22 – We Continue the Work of Jesus

Need: copies of quiz, copies of worksheet

Opening prayer: Have them make the Sign of the Cross and say the Our Father

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what they learned the last time we were together.

At 9:40 begin by asking them if they were ever asked to do something important. How did they feel? What was the result?

At 9:45 begin reading page 188-189. Remind the students that by our Baptism we are called to share the Good News about Jesus; this is our mission. Ask them what are some ways that our parish shares the Good News? (Mass, bulletin, Facebook page, work in the community like St. Vincent de Paul Society, taking communion to the sick.) Continue reading through to the end of 191, including "As Catholics." Do they know any missionaries? Tell them that there is a friary of monks devoted to St. Francis of Assisi off Silverside Road, and some of them do missionary work. So do some of the oblates from Sallies.

At 10:10 have them turn to page 192 and help unscramble the letters.

At 10:20 ask them the question on page 193 – What Would You Do? Discuss as a class.

Watch video at https://youtu.be/pAR_m42RRRI People who choose to be missionaries have to leave home. Would you want to do that? Where would you want to go?

At 10:40 have them do the Chapter Test on p. 194 and go through the answers afterwards.

At 10:50 ask if anyone has something special to pray for. Finish class with a Hail Mary.

4/11 - Grade 3 Lesson 23– The Church Respects All People & 24 – Church is Worldwide

Need: Copy of the quiz, copies of blessing master, icon, gifts worksheet

Opening prayer: Have them make the Sign of the Cross and say the Our Father.

Have the aide take attendance.

Begin by 9:35. Look at the quizzes and go through the answers. Remind them that this is what you learned the last time you were together.

At 9:45 have someone start reading at the top of page 196. Continue through p.199, be sure someone reads "As Catholics".

At 10:05 have students break into groups (if desks are in groups they can work in those sets.) Have each group discuss how they can respectfully discuss their ideas with people of other faiths.

At 10:25 begin reading page 204. Begin by asking your students what their ethnic background is (they may not know what that means, so tell them that you're Italian, Irish and Slovak.) Remind them that most of our families moved here a long time ago, but we often still have customs that come from our heritage. Many Italians still have a special Christmas eve meal with seven fish dishes; Poles and Slovaks do something similar. Poles and Slovaks have *oplatki*, a thin wafer that is similar to the host but that is made into a rectangular sheet with a picture pressed into it; the head of the household puts honey on it, breaks it and shares it with the family. Do they have any customs?

Remind them that the Catholic church doesn't exist just in America, it's all over the world! Have them turn to page 204 and look at the pictures. You can paraphrase what's written there instead of having them read it. Have them start reading on page 205, Catholics share the same faith, and make sure someone reads "As Catholics." Have them answer the question at the bottom as a group.

At 10:35 have them continue on page 206 and 207. Have them color the icon of Mary and talk about how icons are particularly used by Catholics who follow the Eastern Rite.

At 10:45 have them do the Chapter tests on pages 202 and 210. If they finish early they can do the Blessing master sheet.

At 10:53 ask if anyone has something special they want us to pray for. Finish class with the Apostle's Creed (Page 85 if they forgot).

Grade 3 Lesson –The Church is Worldwide (Lesson 24)

Need: copies of the quiz, Copies of the gift worksheet and icon worksheet

Opening prayer: Have them make the Sign of the Cross and say the Apostle's Creed (Page 85)

Have the aide take attendance.

Begin by 10:05. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

Begin by asking your students what their ethnic background is (they may not know what that means, so tell them that you're Italian, Irish and Slovak.) Remind them that most of our families moved here a long time ago, but we often still have customs that come from our heritage. Many Italians still have a special Christmas eve meal with seven fish dishes; Poles and Slovaks do something similar. Poles and Slovaks have *oplatki*, a thin wafer that is similar to the host but that is made into a rectangular sheet with a picture pressed into it; the head of the household puts honey on it, breaks it and shares it with the family. Do they have any customs?

Remind them that the Catholic church doesn't exist just in America, it's all over the world! Have them turn to page 204 and look at the pictures. You can paraphrase what's written there instead of having them read it. Have them start reading on page 205, Catholics share the same faith, and make sure someone reads "As Catholics." Have them answer the question at the bottom as a group.

At 10:25 have them continue on page 206 and 207. Have them color the icon of Mary and talk about how icons are particularly used by Catholics who follow the Eastern Rite.

At 10:40 have them do the worksheet on gifts.

At 10:45 have them do the chapter test on page 210.

At 10:53 ask if anyone has something special they want us to pray for. Finish class with the Our Father, a prayer all Catholics say!

3/21 - Grade 3 Lesson 21 & 27 –The Three Days and Easter

Need: copies of the quiz, Copies of the three days worksheet and the crossword worksheet

Opening prayer: Have them make the Sign of the Cross and say the Apostle's Creed (Page 85)

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

At 9:40 begin by going to page 178 and discussing with them what the three days are (Holy Thursday, Good Friday, Easter Vigil.) Tell them it is really all one big celebration divided into three days. Discuss what each day is meant to represent. These are the holiest days of the Church year; do they know what color the priest wears each day? Review what happens each day. Talk about how Holy Thursday is when Jesus gave us the Eucharist, how Good Friday we remember how he gave his life for us, and at Easter Vigil we renew our Baptismal promises with all the new people joining the Church to thank God for what he did for us in sending his Son.

At 9:55 have them do the Three Days worksheet until 10:00. At 10:00 begin discussion of Easter. Have them turn to pp.227-228. Get a volunteer to read, then discuss how long the Easter season is, what other holy days are part of it(40 days after Easter is Ascension Thursday, which in our diocese is transferred to Sunday, and Pentecost, which ends the season 50 days after Easter) What color does the priest wear for Easter? Why is Easter important to us?

At 10:20 watch the Beginner's Bible Easter video at <https://youtu.be/0PSgoPdKQFQ?t=2> (26 minutes)

At 10:45 have them do both the Chapter tests for Chapter 21 and Chapter 27. Discuss the answers and have them do the crossword.

At 10:53 ask if anyone has something special they want us to pray for. Finish class with the Our Father

4/25 - Grade 3 Lesson – The Kingdom of God Continues to Grow (Lesson 26)

Need: Copy of the quiz, copies of the worksheet

Opening prayer: Have them make the Sign of the Cross and say the Morning Offering (p.243)

Have the aide take attendance.

Begin by 9:35. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

Tell the students that Jesus used parables to teach about God’s Kingdom. Ask them if they remember the parable about the Prodigal Son. Use the worksheet with the parable of the Sower and the Seed. Ask for volunteers to act out the parable of the sower and the seed. Read the parable while they act it out (the seeds can start out curled up on their knees, then slowly “grow” and wither and die, or become tall and strong.) Tell them that Jesus was talking about them; that in class they hear about God, and they can either grow strong and secure in their faith, or ignore it and let their faith wither and die. Parable used familiar images to help the people to better understand the point Jesus was trying to make. If they were going to write a parable today, what image might they use to help today’s people better understand?

At 10:05 watch the video at <https://youtu.be/2nhuf9jKQMU>

At 10:15 have someone read “As Catholics” on page 221. Ask if they can think of anyone like her today!

At 10:25 talk about how Jesus did miracles, special signs that God’s Kingdom was in him. Just tell the story of Jesus walking on the water. Remind them that we have talked about how saints, special friends of Jesus, are able to do miracles too. Have someone read page 223 where it says “The Kingdom of God grows.”

At 10:40 have them do the chapter test on page 226.

At 10:50 ask if anyone has something they want us to pray for. End class with the Our Father.

Grade 3 Lesson – review of Lesson 25, We Are God’s Holy People

Need: Copy of the quiz,

Opening prayer: Have them make the Sign of the Cross and say the Hail Mary

Have the aide take attendance.

Begin by 10:05. Look at the quiz and go through the answers. Remind them that this is what you learned the last time you were together.

Have them turn to page 212. Tell them that we talked about Mary earlier in the year, but since she is so special we want to be sure they remember. Go over the words in red and what they mean; they are important vocabulary. Make sure to have someone read “As Catholics” out loud to the class.

Remind them of the rosaries they received when they made their First Communion. Go over page 214 with them and remind them of how to say this important prayer. Tell them that the mysteries of the rosary remind us of special times in the lives of Jesus and Mary.

Tell them their book talks about some saints, but that there are local people who became saints too. If they go to St. Mary’s Church in Wilmington, there is a special rock in the floor that talks about how it was founded by St. John Neuman, the fourth Bishop of Philadelphia and the first American man to be made a saint. There is a shrine dedicated to him in Philadelphia. Ask them if they’ve ever heard of Drexel Hill, or Drexel University. Tell them about St. Katherine Drexel, who lived in Philadelphia and was very rich. Her mother taught her and her sisters to always take care of the poor, and as she got older she decided to become a nun. She founded her own order of sisters and used her fortune to build schools for Native and African Americans around the whole United States. Drexel University is named after her family, and Drexel Hill is too! Remember that all saints need 2 official miracles to be canonized, and one of hers lives in our diocese down on the Eastern Shore of Maryland.

Go through the Chapter test on page 218 with them.

At 10:53 ask if anyone has something they want us to pray for. End class with the Apostle’s Creed.